

## Appendix A

### Equality Impact Assessment

For support in completing this EQIA, please consult the EQIA Guidance Document or contact [equality@rbwm.gov.uk](mailto:equality@rbwm.gov.uk)

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### 1. Background Information

Title of policy/strategy/plan:	Parking, Moving Traffic & Environmental Enforcement
Service area:	Neighbourhood Services
Directorate:	Place

#### **Provide a brief explanation of the proposal:**

- What are its intended outcomes?
- Who will deliver it?
- Is it a new proposal or a change to an existing one?

These contracts are required to improve the environment of the borough by reducing congestion, air pollution and littering.

The contracts will be delivered by Third Parties

There are already contracts in place for Parking and Environmental Enforcement however Moving Traffic Enforcement would be new.

### 2. Relevance Check

#### **Is this proposal likely to directly impact people, communities or RBWM employees?**

If No, please explain why not, including how you've considered equality issues. Will this proposal need a EQIA at a later stage? (for example, for a forthcoming action plan)

No as no change to existing service provision. All people will be subject to the various types of enforcement and will also benefit from the improvements they bring about.

If 'No', proceed to 'Sign off'. If unsure, please contact [equality@rbwm.gov.uk](mailto:equality@rbwm.gov.uk)

### **3. Evidence Gathering and Stakeholder Engagement**

<p>Who will be affected by this proposal? For example, users of a particular service, residents of a geographical area, staff</p>
<p>Residents across the borough will be impacted.</p>
<p>Among those affected by the proposal, are protected characteristics (age, sex, disability, race, religion, sexual orientation, gender reassignment, pregnancy/maternity, marriage/civil partnership) disproportionately represented? For example, compared to the general population do a higher proportion have disabilities?</p>
<p>Those affected are likely to be representative of the wider population.</p>
<p>What engagement/consultation has been undertaken or planned? How has/will equality considerations be taken into account? Where known, what were the outcomes of this engagement?</p>
<p>A public consultation has been conducted into the introduction of moving traffic enforcement at 10 sites across the borough with over 60% supporting the MTE enforcement. No equalities related issues were highlighted.</p>
<p>What sources of data and evidence have been used in this assessment? Please consult the Equalities Evidence Grid for relevant data. Examples of other possible sources of information are in the Guidance document.</p>

### **4. Equality Analysis**

Please detail, using supporting evidence:

How the protected characteristics below might influence the needs and experiences of individuals, in relation to this proposal.

How these characteristics might affect the impact of this proposal.

Tick positive/negative impact as appropriate. If there is no impact, or a neutral impact, state 'Not Applicable'

More information on each protected characteristic is provided in the Guidance document.

	Details and supporting evidence	Potential positive impact	Potential negative impact
Age	Older people/children who may be more vulnerable to bad behaviours will be supported through parking enforcement.	Yes	
Disability	Those with disabilities who may be more vulnerable to bad behaviours will be supported through parking enforcement e.g. blue badge enforcement	Yes	
Sex			
Race, ethnicity and religion			
Sexual orientation and gender reassignment			
Pregnancy and maternity			
Marriage and civil partnership			
Armed forces community			
Socio-economic considerations e.g. low income, poverty			
Children in care/Care leavers			

## 5. Impact Assessment and Monitoring

*If you have not identified any disproportionate impacts and the questions below are not applicable, leave them blank and proceed to Sign Off.*

What measures have been taken to ensure that groups with protected characteristics are able to benefit from this change, or are not disadvantaged by it?  
For example, adjustments needed to accommodate the needs of a particular group

Where a potential negative impact cannot be avoided, what measures have been put in place to mitigate or minimise this?  
For planned future actions, provide the name of the responsible individual and the target date for implementation.

How will the equality impacts identified here be monitored and reviewed in the future?  
See guidance document for examples of appropriate stages to review an EQIA.

6. Sign Off

Completed by: Neil Walter	Date: 14/03/2023
Approved by: Alysse Strachan Ellen McManus-Fry	Date: 14/03/2023 Date: 31/05/2023

If this version of the EQIA has been reviewed and/or updated:

Reviewed by:	Date:
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